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# THE EFFECTIVENESS OF USING INTERACTIVE METHODS IN MOTHER TONGUE LESSONS

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## ABSTRACT

This thesis examines the impact of using interactive methods on the effectiveness of mother tongue lessons. The study analyzes how interactive methods enhance students’ engagement, develop independent thinking and logical analysis skills, and facilitate the practical application of grammatical knowledge. Techniques such as “Brainstorming,” “Cluster,” “Insert,” and “B-B-B” contribute to the expansion of students’ vocabulary, strengthen skills in working with texts, and improve both written and oral communication abilities. The results of the study indicate that lessons incorporating interactive methods increase students’ knowledge levels, stimulate interest in the lesson, and significantly enhance the overall effectiveness of the educational process.

**KEYWORDS:** Mother tongue, interactive methods, educational effectiveness, student engagement, communication skills, grammatical knowledge, pedagogical technologies.

**Introduction:** In contemporary education, organizing the learning process in accordance with modern requirements, increasing students’ interest in acquiring knowledge, and developing their independent thinking skills are among the key priorities. In particular, in mother tongue lessons, it is essential to employ effective pedagogical methods to develop students’ oral and written communication skills and to teach them to apply grammatical knowledge in practice. In this context, interactive methods play a significant role as an integral component of the educational process. Lessons organized based on interactive methods enhance students’ engagement, encourage free thinking, and ensure the effectiveness of instruction.

This thesis explores the effectiveness of using interactive methods in mother tongue lessons and their significance in the educational process. The use of interactive methods contributes to the improvement of both the content and quality of teaching. These methods activate students’ cognitive activity and are aimed at developing their abilities to think independently, analyze, compare, and draw conclusions. In lessons based on interactive methods, students are not passive recipients of knowledge; rather, they become active participants in the process of seeking, discussing, and applying knowledge in practice, which ensures solid and conscious learning.

Interactive methods applied in mother tongue education, such as “Brainstorming,” “Cluster,” “Insert,” and “B-B-B,” effectively facilitate the acquisition of grammatical concepts, text analysis, vocabulary expansion, and the development of oral and written communication skills. Through these methods, students’ logical thinking, verbal activity, and communicative competence consistently improve. Furthermore, interactive methods help cultivate important competencies such as collaborative work, justifying one’s own opinion, and critically evaluating the ideas of others. Pedagogical practice and observations indicate that in mother tongue lessons using interactive methods, students’ knowledge acquisition, interest in the lesson, and engagement significantly increase, which is a crucial factor in ensuring the effectiveness of the educational process.

**Conclusion:**

The use of interactive methods in mother tongue lessons plays a crucial role in enhancing the effectiveness of the educational process. The results of the study indicate that interactive methods increase students’ engagement, foster independent thinking, develop logical analysis skills, and encourage the practical application of knowledge. Methods such as “Brainstorming,” “Cluster,” “Insert,” and “B-B-B” are effective in facilitating the acquisition of grammatical concepts, working with texts, expanding vocabulary, and improving both oral and written communication skills. Moreover, interactive methods help cultivate students’ abilities in collaboration, idea exchange, and critical thinking. Pedagogical practice and observations confirm that lessons incorporating interactive methods not only raise students’ knowledge levels but also stimulate their interest in the lesson and significantly improve the overall quality of the educational process. Therefore, the regular use of interactive methods in mother tongue lessons should be recognized as an effective and relevant approach in modern education.

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